

Lillian Stevens, FOIA Officer  
Office of Strategic Initiatives  
College of William & Mary  
P.O. Box 8795  
Williamsburg, VA 23187-8795  
757.221.1189

Dear Ms. Stevens:

Pursuant to Virginia Freedom of Information Act, §2.2-3704 *et seq*, we write to request the following records from the College of William and Mary:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the College of William and Mary:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at the College of William and Mary. I use the term "mismatch" as that term is used in the above-cited publications, i.e. to refer to the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such

destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Kate Wasch, Managing Attorney  
Office of Legal Affairs, Georgia Institute of Technology  
760 Spring Street NW, Suite 324  
Atlanta, GA, 30322-0495

Dear Ms. Wasch:

Pursuant to Georgia Open Records Act § 50.18.70 et seq., we write to request the following records from the Georgia Institute of Technology:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Virginia:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at the Georgia Institute of Technology. I use the term "mismatch" as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Thomas Hardy  
108 Henry Administration Building  
506 South Wright Street, MC 370  
Urbana, IL, 61801

Dear Mr. Hardy:

Pursuant to Illinois Freedom of Information Act, 5 ILCS 140, we write to request the following records from the University of Illinois at Urbana-Champaign:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Illinois at Urbana-Champaign:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at the University of Illinois at Champaign. I use the term "mismatch" as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Lisa Hull, Office of University Relations  
94 Bascom Hall  
500 Lincoln Drive  
University of Wisconsin-Madison  
Madison, WI, 53706

Dear Ms. Hull:

Pursuant to the Wisconsin Open Records Law, §19.31 et seq., we write to request the following records from the University of Wisconsin-Madison:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Wisconsin-Madison:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at the University of Wisconsin-Madison. I use the term "mismatch" as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such

destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg



Florida Bridgewater-Alford  
The University of Florida  
P.O. Box 113156  
Gainesville, FL, 32611-3156

Dear Ms. Bridgewater-Alford:

Pursuant to Article I, section 24 of the Florida Constitution, and chapter 119, F.S., we write to request the following records from the University of Florida:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Florida:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at the University of Florida. I use the term "mismatch" as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Rebecca Dickson  
Ohio State University  
1534 N. High Street  
Columbus, OH, 43201

Dear Ms. Dickson:

Pursuant to Ohio Open Records Law, §149.43 et seq., we write to request the following records from The Ohio State University:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at The Ohio State University:
1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf) .
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic “mismatch” as related to race and ethnicity in admissions at The Ohio State University. I use the term “mismatch” as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one’s entering academic credentials are significantly below the median student’s.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such

destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Mr. Daniel H. Sharphorn  
Vice Chancellor and General Counsel, *ad interim*  
The University of Texas System  
201 West 7th Street  
Austin, Texas 78701-2982

Dear Mr. Sharphorn:

Pursuant to Texas Public Information Act, §6252-17a *et seq.*, we write to request the following records from the University of Texas:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Texas:
1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic “mismatch” as related to race and ethnicity in admissions at the University of Texas. I use the term “mismatch” as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one’s entering academic credentials are significantly below the median student’s.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their

entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Rachel Krinsky Rudnick  
The University of Connecticut  
Allyn Larrabee Brown Building  
Lower Level  
9 Walters Avenue, Unit 5084  
Storrs, CT 06238-5084

Dear Ms. Krinsky Rudnick:

Pursuant to Connecticut Freedom of Information Act § 1-200 *et seq.*, we write to request the following records from the University of Connecticut:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Connecticut:
1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at the University of Connecticut. I use the term "mismatch" as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please

advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg



Brenda Smith-Allen  
FOIA Agent, Clemson University  
206 Sikes Hall  
Clemson, SC, 29634-5101

Dear Ms. Smith-Allen:

Pursuant to South Carolina Freedom of Information Act, §30-4-10 *et seq.*, we write to request the following records from Clemson University:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at Clemson University:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at Clemson University. I use the term "mismatch" as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Jack T. Roach, University Counsel  
The University of Maryland  
2101 Main Administration Building  
College Park, MD, 20742

Dear Mr. Roach:

Pursuant to Maryland Public Information Act § 10-611 *et seq.*, we write to request the following records from the University of Maryland:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Maryland:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at the University of Maryland. I use the term "mismatch" as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Lucia Anderson, Public Records Office, Purdue University  
Freehafer Hall  
401 South Grant Street  
West Lafayette, IN 47907

Dear Ms. Anderson:

Pursuant to the Indiana Access to Public Records Act § 5-14-3-1 et seq., we write to request the following records from Purdue University:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at Purdue University:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf) .
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic “mismatch” as related to race and ethnicity in admissions at Purdue University. I use the term “mismatch” as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one’s entering academic credentials are significantly below the median student’s.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Susan Yeager  
Director, Open Records  
1255 TAMU  
College Station, TX, 77843-1255

Dear Ms. Yeager:

Pursuant to the Texas Public Information Act, §6252-17a *et seq*, we write to request the following records from Texas A&M University:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at Texas A&M University:
1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at Texas A&M University. I use the term "mismatch" as that term is used in the above-cited publications, or the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such

destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg



Susan McKinney  
Office of the General Counsel  
University of Minnesota  
McNamara Center, Suite 360  
200 Oak Street SE  
Minneapolis, MN, 55455

Dear Ms. McKinney:

Pursuant to the Minnesota Data Practices Act § 13.01 *et seq.*, we write to request the following records from the University of Minnesota:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Minnesota:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at the University of Minnesota. I use the term "mismatch" as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please

advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Lawrence Hincker  
314 Burruss Hall  
Virginia Polytechnic Institute  
Blacksburg, VA, 24061

Dear Mr. Burruss:

Pursuant to the Virginia Freedom of Information Act, §2.2-3704 *et seq* , we write to request the following records from the Virginia Polytechnic Institute:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the Virginia Polytechnic Institute:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf) .
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic “mismatch” as related to race and ethnicity in admissions at the Virginia Polytechnic Institute. I use the term “mismatch” as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one’s entering academic credentials are significantly below the median student’s.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such

destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Steve Parrott, University Relations  
The University of Iowa  
351A PCO  
Iowa City, IA, 52242

Dear Mr. Parrott:

Pursuant to Iowa Open Records Law § 22.1 *et seq.*, we write to request the following records from the University of Iowa:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Iowa:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf) .
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic “mismatch” as related to race and ethnicity in admissions at the University of Iowa. I use the term “mismatch” as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one’s entering academic credentials are significantly below the median student’s.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such

destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Jacqueline Simmons  
Indiana University  
Office of the Vice President and  
General Counsel  
Bryan Hall 211  
107 S. Indiana Ave.  
Bloomington, IN, 47405

Dear Ms. Simmons:

Pursuant to Indiana Access to Public Records Act § 5-14-3-1 *et seq.*, we write to request the following records from the University of Indiana at Bloomington:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Indiana at Bloomington:
1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf) .
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic “mismatch” as related to race and ethnicity in admissions at the University of Indiana at Bloomington. I use the term “mismatch” as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one’s entering academic credentials are significantly below the median student’s.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their

entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg



Robin Leigh Parker, General Counsel  
Office of General Counsel  
215 Roudebush Hall  
Miami University of Ohio  
Oxford, OH 45056

Dear Ms. Parker:

Pursuant to Ohio Open Records Law, §149.43 *et seq.*, we write to request the following records from Miami University of Ohio:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the Miami University of Ohio:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at Miami University of Ohio. I use the term "mismatch" as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such

destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Douglas Panico  
Records Access Officer  
Administration Building  
Stony Brook University  
Stony Brook, NY 11794-1308

Dear Mr. Panico:

Pursuant to the New York Freedom of Information Law, N.Y. Pub. Off. Law sec. 84 *et seq.*, we write to request the following records from Stony Brook University:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at Stony Brook University:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at Stony Brook University. I use the term "mismatch" as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such

destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Gary Derr  
Vice President for Executive Operations  
85 South Prospect Street  
344-353 Waterman Building  
The University of Vermont  
Burlington, VT 05405

Dear Mr. Derr:

Pursuant to the Vermont Public Records Law, §315 *et seq.*, we write to request the following records from the University of Vermont:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Vermont:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic “mismatch” as related to race and ethnicity in admissions at the University of Vermont. I use the term “mismatch” as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one’s entering academic credentials are significantly below the median student’s.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please

advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

Philip DiStefano, Chancellor  
University of Colorado at Boulder  
914 Broadway, 17 UCB,  
Boulder, CO, 80309-0017

Dear Mr. DiStefano:

Pursuant to the Colorado Open Records Law § 24-72-201 *et seq.*, we write to request the following records from the University of Colorado at Boulder:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Colorado at Boulder:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf) .
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic “mismatch” as related to race and ethnicity in admissions at the University of Colorado at Boulder. I use the term “mismatch” as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one’s entering academic credentials are significantly below the median student’s.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such

destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg



University of North Carolina at Chapel Hill  
Attention: Public Records Officer  
110 Bynum Hall, Campus Box 9105  
222 East Cameron Avenue  
Chapel Hill, NC, 27599-9105

Dear Public Records Officer:

Pursuant to the North Carolina Public Records Law, G.S. §132-1. *et seq.*, we write to request the following records from the University of North Carolina at Chapel Hill:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of North Carolina:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf) .
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic “mismatch” as related to race and ethnicity in admissions at the University of North Carolina. I use the term “mismatch” as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one’s entering academic credentials are significantly below the median student’s.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their entirety please state, in addition, the date of and the number of pages in each document. Please

advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg

McGregor McCance, Lorenzo Perez  
University of Virginia  
Fontaine Research Park  
400 Ray C. Hunt Drive  
Second Floor  
P.O. Box 400229  
Charlottesville, VA 22904

Dear Mr. McCance:

Pursuant to the Virginia Freedom of Information Act, §2.2-3704 et seq., we write to request the following records from the University of Virginia:

- A. All records that mention any of the following publications as the content of these publications might relate to admissions policy at the University of Virginia:
  1. Arcidiacono, Peter, Aucejo, Esteban & Spenner, Ken, What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice (June 2, 2011) available at [http://public.econ.duke.edu/~psarcidi/grades\\_4.0.pdf](http://public.econ.duke.edu/~psarcidi/grades_4.0.pdf).
  2. Arcidiacono, Peter, Aucejo, Esteban M., Hamming, Fang, and Spenner, Kenneth, Does Affirmative Action Lead to Mismatch? A New Test and Evidence, Economic Research Initiatives at Duke, Working Paper No. 27 at 14, available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1384022](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1384022)
  3. Elliott, Rogers, Strenta, A. Christopher, Adair, Russell, Matier, Michael & Scott, Jannah, The Role of Ethnicity in Choosing and Leaving Science in Highly Selective Institutions, 37 Res. Higher Ed. 681 (1996)
  4. Gail Heriot, The Sad Irony of Affirmative Action, 14 Nat'l Affairs 78 (2013)
  5. Sander, Richard & Bolus, Roger, Do Credentials Gaps in College Reduce the Number of Minority Science Graduates?, Working Paper (Draft July 2009) available at <http://www.seaphe.org/pdf/sciencemismatch.pdf>
  6. Richard Sander & Stuart Taylor, MISMATCH: HOW AFFIRMATIVE ACTION HARMS STUDENTS IT'S INTENDED TO HELP AND WHY UNIVERSITIES WON'T ADMIT IT
  7. Richard Sander, A Systemic Analysis of Affirmative Action in Law Schools, 57 Stan. L. Rev. 367 (2004)
  8. U.S. Comm'n on Civil Rights, Affirmative Action in American Law Schools (2007)
  9. U.S. Comm'n on Civil Rights, Encouraging Minority Students to Pursue Science, Technology, Engineering, and Math Careers(2010)
- B. All records that mention academic "mismatch" as related to race and ethnicity in admissions at the University of Virginia. I use the term "mismatch" as that term is used in the above-cited publications, i.e. the educational difficulties that result from attending a school where one's entering academic credentials are significantly below the median student's.

We seek all records identifiable with this request. If documents are denied in part, please specify the exemptions claimed for each page or passage. For documents withheld in their

entirety please state, in addition, the date of and the number of pages in each document. Please advise me of any destruction of records and include the date of and authority for such destruction. We want to see complete sets of records, but if complete sets of records are not extant, then we wish to see any portion of the requested records that does exist.

If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50. However, I would also like to request a waiver of all fees because the disclosure of the requested information is in the public interest and will contribute significantly to the public's understanding of how public universities design their admissions policies. As the Center for Equal Opportunity is a 501(c)(3) non-profit research and educational foundation, this information is not being sought for commercial purposes.

Please let us know if any such fees exceed this amount; you may reach us by writing Roger Clegg at the office address listed above, at [rclegg@ceousa.org](mailto:rclegg@ceousa.org), or by telephoning me at 703-442-0066. Please also feel free to contact me at the above street address, telephone number, or e-mail address if you have additional questions associated with this request.

Thank you for your kind assistance. Your help is invaluable to me in my research.

Sincerely,

Roger Clegg